

# Weakness of Students Participation During the Course

Prepared by:

Salam Wadaah & May Hamdan

# Problem:

The students are Weakly participate during the lectures.

## Evidences:

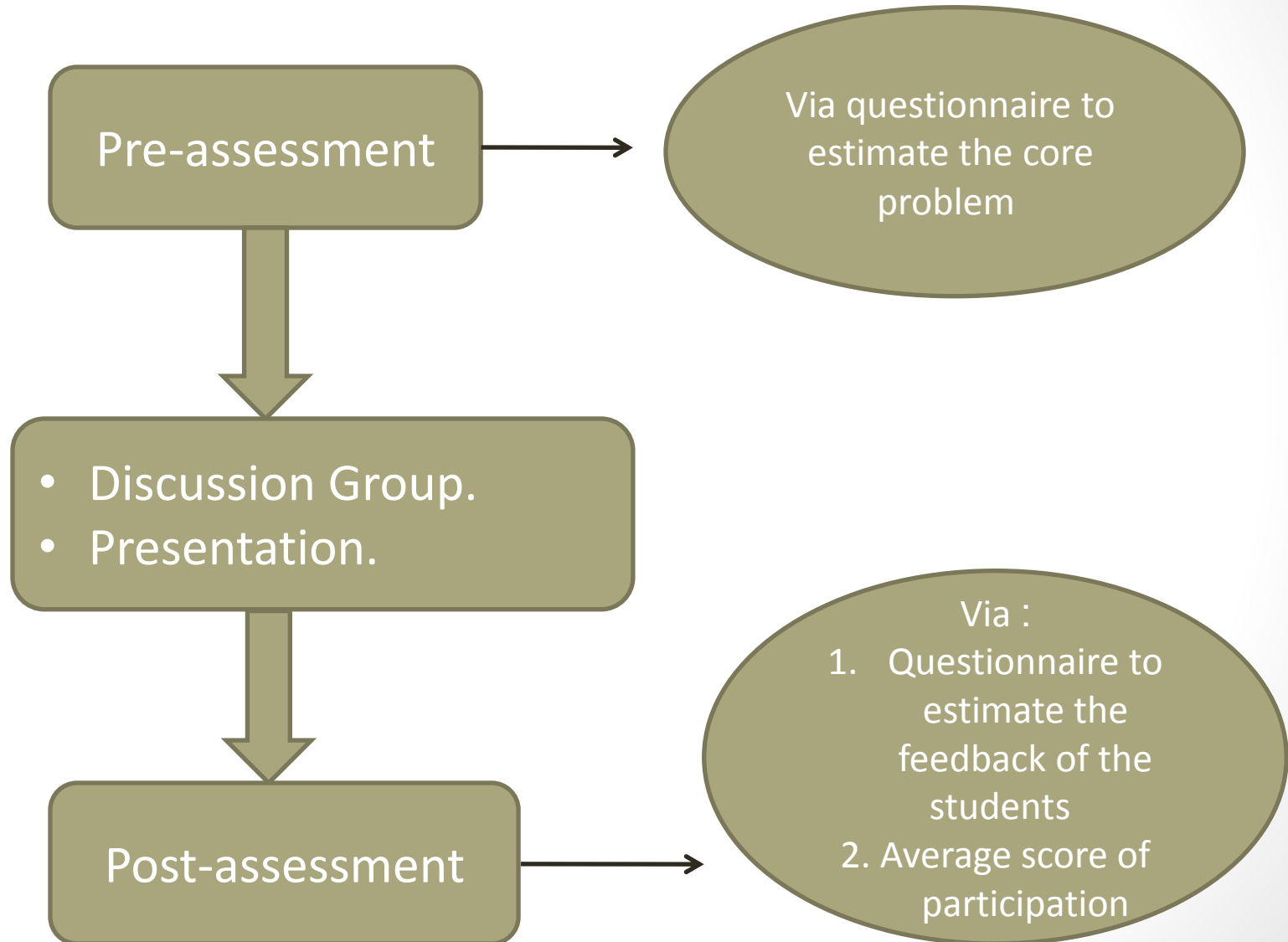
- Shaming and avoidance initiative participation.
- Maximum 10% of students are interesting to participate in the lecture (Core/ same Students).
- Average participation score is low.

# Learning Goals:

Students should be able to:

- Answer the raised and suggested questions during the classes.
- Criticize selected topics.
- Demonstrate selected materials .
- Summarize the main contents and objectives of the lectures if needed.

# Plan of Action:



# Data Collection:

- Via questionnaire to estimate the core problem & feedback of the students.
- Average score of participation.

# Assessment:

- The students are more interested during lectures.
- They ask more Questions.
- They pre-prepare the lectures to be able to compete other groups.
- They transfer from surface thinking to deep thinking.
- They are more initiative and able to participate and to show and present topics.

# Evaluation:

- Changing My classical way of teaching.
- Deep understanding of the general mood of students.
- Trying to incorporate the majority of students, regardless of their academic achievements.

# Future Action:

- Create innovated methods to attract the students.