**Improving student’s citation skills**

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**Abstract**

The Scientific Research Methods course (SRM) is intended to facilitate students` awareness of the research process and enhance their ability to conduct research in an ethical manner using appropriate research strategies. One of the intended learning outcomes of SRM course is to provide students with knowledge and understanding of the different citation styles. Nevertheless, evidence show that high percentage of the SRM students’ show -intended and unintended- plagiarism issues in their final research paper. Therefore, this action research aims to address the student challenges to avoid plagiarism through answering different questions such as; What are the students’ perceptions of the different types of plagiarism? What are their justifications for committing this issue? And therefore, what are the best techniques to reduce incidents of plagiarism? Depending on the study results - that will clarify the student`s perception of plagiarism causes and effects- further steps might be taken including changing the teaching techniques and creating innovated methods to enhance the students` citation skills.