

Conference Program

Day ONE (02/12/2014)			
Opening of Conference (8:00-10:05), Conference Hall			Time
Registration		التسجيل	08:00 09:00
Holy Qur'an reading		القرآن الكريم	09:00 09:05
Palestine National Anthem		النشيد الوطني الفلسطيني	09:05 09:10
Introductory video about the center		فيديو تعريفى عن المركز	09:10 09:15
Mr. Ahmad Tamimi, Chairman of the Board of Trustees		كلمة أ. احمد سعيد التميمي، رئيس مجلس الامناء	09:15 09:25
Dr. Imad Alkhateeb, University Chancellor		كلمة د. عماد الخطيب- رئيس الجامعة	09:25 09:35
Dr. John Knight, Chief of Party, PFDP/ AMIDEAST		كلمة د. جون نايت- مدير مشروع تطوير الكوادر التعليمية الفلسطينية / الامديست	09:35 09:45
Prof. Khawla Shakhsheer, Minister of Higher Education		كلمة أ. د. خولة الشخشير- وزير التربية والتعليم العالي	09:45 09:55
Dr. Adnan Shehadeh, Conference Chairperson		كلمة د. عدنان شحادة، رئيس المؤتمر	09:55 10:05
Coffee Break (10:05-10:30)			
<b>Keynote Speech</b>	<b>10:30-11:30</b>	<b>Title: How to improve teaching – a university wide approach Speaker: Dr. Torgny Roxa</b>	
<b>Session No.1 (A):</b> Creative methods in teaching and learning (Chairperson: Dr. Nabil Al-Joulani), Room-1 (11:45-01:00)		<b>Session No.1 (B):</b> Using technology in teaching and learning (Chairperson: Dr. Ghassan Shahin), Room-2 (11:45-01:00)	
<b>Title</b>	<b>Speaker/Authors</b>	<b>Title</b>	<b>Speaker/Authors</b>
The Effect of Problem Based Learning Method on the Cognitive Development of Computer Science Students	Sami Abu Snaineh	Applying Blended Learning to English Communication Courses 101 and 102 at BZU/ Palestine (Case Study)	Lamees Abbas
Enhancing Computer Learning Activities Using Pair-Programming Techniques	Dima Taji & Mamoun Nawahdah	The impact of using multimedia in teaching and learning computer numbering systems	Ghannam Aljabari
Utilizing Community Based Projects in Teaching Statistics	Belal Fallah	A Case Study of Designed an E-learning Course for Electrical Engineering Students	Sameer Khader
An Najah national university experience in using authentic assessment	Abedulkarim Ayyoub	Using Technology to Simplify Teaching and Learning the Passive Voice in English	Ayda Baker & Ghada Shbeita
Using Web-Quist approach to promote students' abilities in problem-solving skills	Muneer Karameh	Leading discussions in the Moodle-based courses	Abdel Karim Daragmeh
Lunch Break (01:00-02:00)			
<b>Session No.2 (A):</b> Involving and motivating students (Chairperson: Dr. Mai Maghatheh), Room-1 (2:00-03:15)		<b>Session No.2 (B):</b> Workshop (Chairperson: Eng. Elayan Abu Gharbyiah), Room-2 (2:00-03:15)	
Enhancing students involvement in classroom activities	Wala' Qudimat	Community Based Learning	Emad Dawwas
The Development of the Professional Skills of Al-Quds Open University Students Through Applying E-learning	Raja Osaily		
The efficiency of the academic and technological services of al-Quds Open University academic portal from the viewpoint of the university students	Motasem Mosleh		
The impact of the use of social networks in CBL for "PIC microcontrollers" course	Rami Mohsen		
	<b>Session No.3: Panel discussion Conference Hall (03:15-04:00)</b>		
The role of the centers on teaching and learning policies at the Palestinian Universities	Center Directors		

Day TWO (03/12/2014)			
Registration			8:00 9:00
<b>Keynote Speech</b>	<b>09:00-10:00</b>	<b>Title: Evidence-Based Innovation: Using Data &amp; Design to Transform Teaching and Learning Speaker: Dr. Greg Light</b>	
<b>Coffee Break (10:00-10:15)</b>			
<b>Session No.1 (A): Creative programs and teachers perspectives (Chairperson: Dr. Raja Osaily), Room-1 (10:15-11:30)</b>		<b>Session No.1 (B): Action research across disciplines (1) (Chairperson: Dr. Muneer Karamah), Room-2 (10:15-11:30)</b>	
<b>Title</b>	<b>Speaker/Authors</b>	<b>Title</b>	<b>Speaker/Authors</b>
Entrepreneurship and Innovation at Palestine Polytechnic University	Wisam Shamroukh	Improvement of PowerPoint lectures	Sharaf Al-Tardeh
Evaluation Of Teaching Competencies Of Academic Staff In Universities From Academics Perspective. (Case Study: Palestine Polytechnic University)	Fawwaz Alnawajha	The impact of creative activities in solving the problem of the students errors in the output calculation of the division by the number zero	Ali Qudaimat
University teachers perception of their roles: insights from Palestinian universities	Adnan Shehadeh	The problem of students' understanding the Normalization Chapter In Database Management Systems Course	Ali Ramadan
Impact Evaluation of CELT's Professional Development Workshops	Zaher Nazzal	The use of smart phones for solving mathematical problems for Engineering students	Ghadi Zakarneh
Business Studies with Entrepreneurship (Sandwich)	Amjad Natsheh	The impact of student involvement in the process of explaining using modern display monitors to achieve "Web design 1" course objectives	Asmaa Alkurd
<b>Coffee Break (11:30-11:45)</b>			
<b>Session No.2 (A): Action research across disciplines (2) (Chairperson: Dr. Sameer Khader), Room-1 (11:45-12:45)</b>		<b>Session No.2 (B): Workshop (Chairperson: Mr. Wisam Shamroukh), Room-2 (11:45-12:45)</b>	
<b>Title</b>	<b>Speaker/Authors</b>	<b>Title</b>	<b>Speaker/Authors</b>
Using Social Networking Technology to Enhance Learning in Higher Education In Palestine Polytechnic University: A Case Study using Facebook	Abdalfatah Najjar	Creative Tools for Creative Teachers: Hands-On Training on Using Technology in Higher Education	Mohammed Tamimi
Exploring Ways to Restrict Student's Reliance on the Use of Answer key for Classroom Assignments	Maysa al-Junaydi		
Raising the Scientific and Technical Level of Students in Fluid Mechanics Lab through Innovating a Mechanism for the Preparation of Laboratory Reports and Teaching Methods	Jawad Zaghal		
Encouragement the spirit of the team work among the students in home activities	Khaled Sider		
	<b>Session No.2 (C): Workshop (Chairperson: Dr. Mohammad Tamimi), Room-3 (12:45-01:45)</b>		
	<b>Title</b>	<b>Speaker/Authors</b>	
	Critical Thinking in higher education	Dr. Greg Light	
<b>Closing Session &amp; Recommendation (Chairperson: Dr. Adnan Shehadeh), Conference Hall (01:45-02:15)</b>			
<b>Lunch Break (02:15-03:00)</b>			