

The effect of “Speed Reading Skills” on PPU Student Grades

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Step 1: The Problem

Reading is an essential proficiency for academic success, it is crucial that as to U. lecturer should attain a rich understanding of the factors that are involved in PPU students’ speed reading skill development.

- There is a relation between the capability of students to enhance their grades and the speed of reading
- Despite the abundance of previous researches, more studies are needed to further investigate the effects of Speed reading training seminars on PPU students

The Evidences:

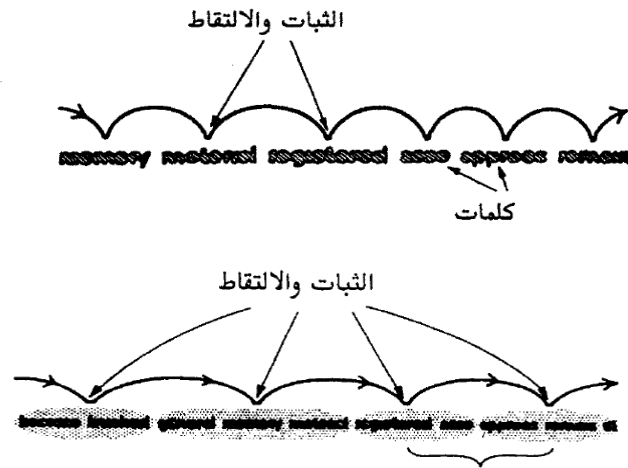
By Conducting tests to calculate the speed of reading for college students, the average of their speed reading is 150 wpm.

By the end of this research, the student will be able to :

- **illustrate** the factors that make him a good reader.
- **read** with a speed of 250-300 wpm.
- **consider** the main aspects for speed reading.
- **apply** the exercise of “eye movement” on their texts and increase the movements to 3 words \ eye mov.

Step 2: Action plan:

- To solve the problem and improve their speed reading skill: I will give the students one (3 hour) seminar using student centered approach to know how to
 - Minimize the number and duration of fixations per line to increase speed by training them how to control their (Eye Movement) and Increase it from 1 to 3 words \ each movement.



- Train the students to eliminate regression in reading and back-skipping to increase speed.

“The untrained subject engages in regression (conscious rereading) and back-skipping (subconscious rereading via misplacement of fixation) for up to 30% of total reading time.”



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Internet Explorer

- Train the students to know when to skim, because Faster reading means better comprehension

Step3: Data Collection \ Action

1. The First phase in the seminar is to make a Pre-training test to let the students calculate their reading speed (words per minute)
2. Then I will teach them how to apply the three techniques to increase their speed.
3. The Last phase is to do a Post-training test after 1 week of the seminar to measure the improvement of their reading speed

Step 4: Assess

By applying a pre and post reading test, calculating the speed \ min. and answering some questions related to the informations in the reading paragraphs, we will able to guess the chances to succeed in that seminar. if their speeds changed from 150 wpm to 250 or 300 wpm, the goals would be achieved.

Step 5 :Evaluate

According to the good effect of this seminar on the students, I would like to repeat the experience every semester with new students

Step 6: Future Action:

- Recommending the college to have similar seminars for the 1st year students.
- Making a brochure to summarize the techniques for the students, and make it as a reference for them.