

**Palestine Polytechnic University**

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**Language and Translation Centre**

**Action Research Initial Blueprint**

*“Improving the delivery of oral presentation for the English in Use  
course students ”*

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## **Problem**

- o Part of LC course assessment criteria is to have students prepare, in groups, course-related projects and then present them in 2 forms (Videos and in-class presentations) Students tend to memorise their presentation instead of preparing them. This might lead to critical situations when they forget parts of their presentations (They get stuck). It is apparent that students tend to mainly memorise rather than prepare their presentations.

## **Evidence**

- o unnecessary pauses, forgetting what to say, signs of anxiety, no eye contact, trembling voice, no interaction with the class.

## **Learning goals**

Students should be able to:

- o To be able to present their course project (3 - 6 minutes) fluently and accurately.
- o To use/rely on the body language to improve their communication/ presentation skills.
- o To improve/enhance their self-esteem and self-confidence with positive reinforcement.

## **Plan of Action:**

The action plan will be mainly a set of instructional strategy (Feeding, Leading, Showing, Throwing) specified as follows

- o Presentational tutorials (Feeding)
- o Conversational Games (Leading)
- o Focused-Group Presentation (Showing)
- o Public Speaking (Throwing)

## **Data collection:**

- o Through Triangulation of: Observation, Interview and Questionnaire
- o A piloting study will be conducted beforehand to ensure the workability of the the data collection methods and design.

## **Prospective Assessment/ Evaluation**

After applying the instructional strategies, I expect our students to:

- o learn that presentations cannot be effectively delivered by memorising the entire thing.
- o Manage to present without unnecessary pauses or psychological hindrances. (Affective Filter issues).

## **Future Plan**

Applying the action research plan on a group of EIU students, considering pre/post assessment of their presentation qualities to ensue and enhance the potential progress.